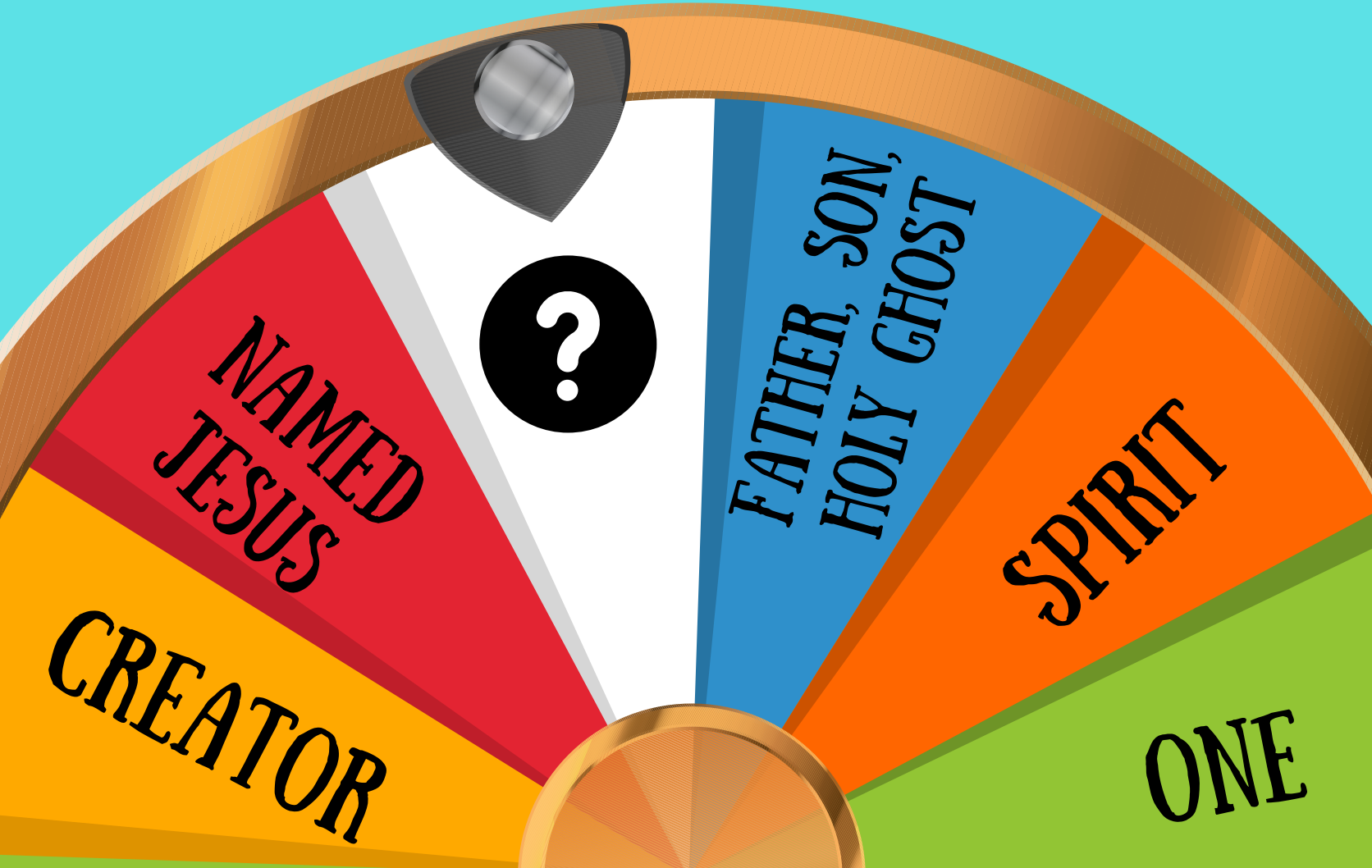




GOD IS

LESSON SERIES



NAMED
JESUS

CREATOR

FATHER, SON,
HOLY GHOST

SPIRIT

ONE

1

CREATOR

GENESIS 1:1

2

ONE

DEUTERONOMY 6:4

3

SPIRIT

JOHN 4:24

4

FATHER, SON, HOLY GHOST

1 JOHN 5:7

5

NAMED JESUS

MATTHEW 1:21

OPENING NOTE FOR TEACHERS

WELCOME TO THE GOD IS CURRICULUM! EACH LESSON IS DESIGNED TO BE INTERACTIVE, FLEXIBLE, AND EASY TO TEACH, WITH CLEAR ACTIVITIES, OBJECT LESSONS, AND DISCUSSION POINTS THAT HELP CHILDREN UNDERSTAND WHO GOD IS. YOU'LL NOTICE THAT THE LESSONS FOLLOW A SIMPLE RHYTHM—AN OPENING ACTIVITY, SCRIPTURE FOCUS, TESTIMONY, MAIN LESSON, REVIEW, AND CLOSING PRAYER. FEEL FREE TO ADAPT THE TIMING AND FLOW TO BEST FIT YOUR GROUP. WE ALSO ENCOURAGE YOU TO INCLUDE ACTION SONGS, WORSHIP TIME, OR A SHORT PRAISE BREAK AT THE BEGINNING OR END OF EACH CLASS. MUSIC AND WORSHIP HELP SET THE TONE, ENGAGE KIDS' HEARTS, AND PREPARE THEM TO RECEIVE GOD'S WORD. USE THESE LESSONS AS A GUIDE, BUT MAKE THEM YOUR OWN. ADD CREATIVITY, ENERGY, AND JOY AS YOU POINT KIDS TOWARD THE GREATNESS OF OUR GOD!

**IF WE CAN HELP IN ANY WAY, CONTACT US AT:
SILLYSTEVE.FUN**

Lesson 1

God Is... **Creator**

Scripture: Genesis 1:1

“In the beginning God **created** the heaven and the earth.”

Opening Activity:

This lesson is about God being the creator. Explain that God created humans from the dust of the earth (Genesis 2:7). Tell the kids that they must work together to create a human from their dirt.

- Items needed: Trays with dirt, or for a “cleaner” option use play dough.
- Split the group into teams and give them three minutes to “create” a human from their given supplies.
- Best looking and most detailed wins.

Prayer:

Begin your class by giving thanks to God and inviting His presence into the room.

Testify:

Tell the kids something that God has done for you this week and encourage them to share as well.

Game: “Scrambled Eggs”

- Divide the class into two teams.
- Print 2 copies and cut along the dotted lines of the word tiles on the following pages. Put each tile into a plastic egg and each set in two different buckets in the back of the class. Have the teams take turns, relay style, running to grab an egg from the bucket and assemble it in the correct position. The first team to reassemble them to spell the phrase wins.
- Answer: In the beginning god created the heaven and the earth Genesis 1:1



Lesson

"You will need to prepare 7 paper bags or gift bags for this lesson. Label the bags 1-7 and put the following items inside:

1. Day and night: Flashlight (on for day/off for night)
2. Water: Spray bottle (You know what to do here...)
3. Dry land and plants: Plant or leaves
4. Sun/moon/stars: Star stickers
5. Fish and birds: Feather or toy fish
6. Animals and people: Toy animal/action figure/barbie doll
7. Rest: Empty



(Open each bag when you get to that part of the story)

In the very beginning there was nothing. Can you imagine looking around but seeing nothing? Close your eyes and sit quietly. Can you imagine listening really hard but hearing nothing? Nothing, except for, God, and, God, decided to create. "Let there be light," God, said, and all of a sudden light appeared! God, separated the light and the darkness, and the first day was created; there was day and there was night.

But, God, was not finished, He decided to create also on the second day. God, spoke and suddenly the water separated from the sky. Up above was heaven and below was the water.

On the third day, God, gathered the water so that dry land would appear. God, saw that what He had created was good. Then, God, brought about the trees. He created vegetables and fruits we can grow. What a wonderful day!

Next came day four and, God, spun the sun into motion to rule the day. God, created the moon to provide light during the night. It was on this very day that, God, scattered the stars through the sky.

Was, God, done yet? No, He still had more to create! He wanted creatures to fly through the sky and creatures to swim the deepest ocean. On day five, God, created the birds of the air and the fish of the sea.

Then came day six, this was the day that animals were made. Not only did, God, create animals, but He also created His most precious creation of all: people! People are so important to, God, that He created us in His very image. God, blessed the people and told them to be fruitful and to rule over all the other creatures. God, had formed man from the dust of the earth, but it was, God's, breath that brought people to life. God, saw everything He had created and He saw that it was good!

The Bible says:

Thus the heavens and the earth were finished, and all the host of them. And on the seventh day God ended his work which he had made; and he rested on the seventh day from all his work which he had made. And God blessed the seventh day, and sanctified it: because that in it he had rested from all his work which God created and made. Genesis 2:1-3

Review Questions:

What is the first verse in the Bible? (Genesis 1:1 "In the beginning God created the heaven and the earth")
What different things did God create each day? (list the various creations by day)
In how many days did God create the world? (6)
What did God do on the seventh day? (rested)
What do you understand about God from this story?
What does it mean that people are 'made in God's image'? How are we different from the rest of God's creation?
What did God think about all of His creations?

Reflection Questions:

Which day would you most enjoy watching God create?
What question about creation do you want to ask God?
What do you think the world looked like before God created land and animals? What do you think it sounded, smelled, or felt like?
How do you think God felt when He was creating the world? What about after He had created everything?
Why do you think God made the world?
What is your favourite part of creation? (plants, animals, water, etc.)

Closing

We should appreciate that he is not just a creator who made everything and stepped back and let us do our thing. No, he is still with us, still present and involved and loving us. Every time you watch the sun rise or set, every time you see the beautiful clouds in the sky or the gorgeous trees of a forest, remember God made all of that. And the same God who made all of those wonderful, glorious, amazing things in creation made you too and thinks that you are the greatest creation of all. That's a wonderful thing to give us comfort, give us hope, and remind us that God is near, always with us, and he loves us. Why don't we say a prayer of thanks to God for all the wonderful things he has made?

End class with a time of prayer.

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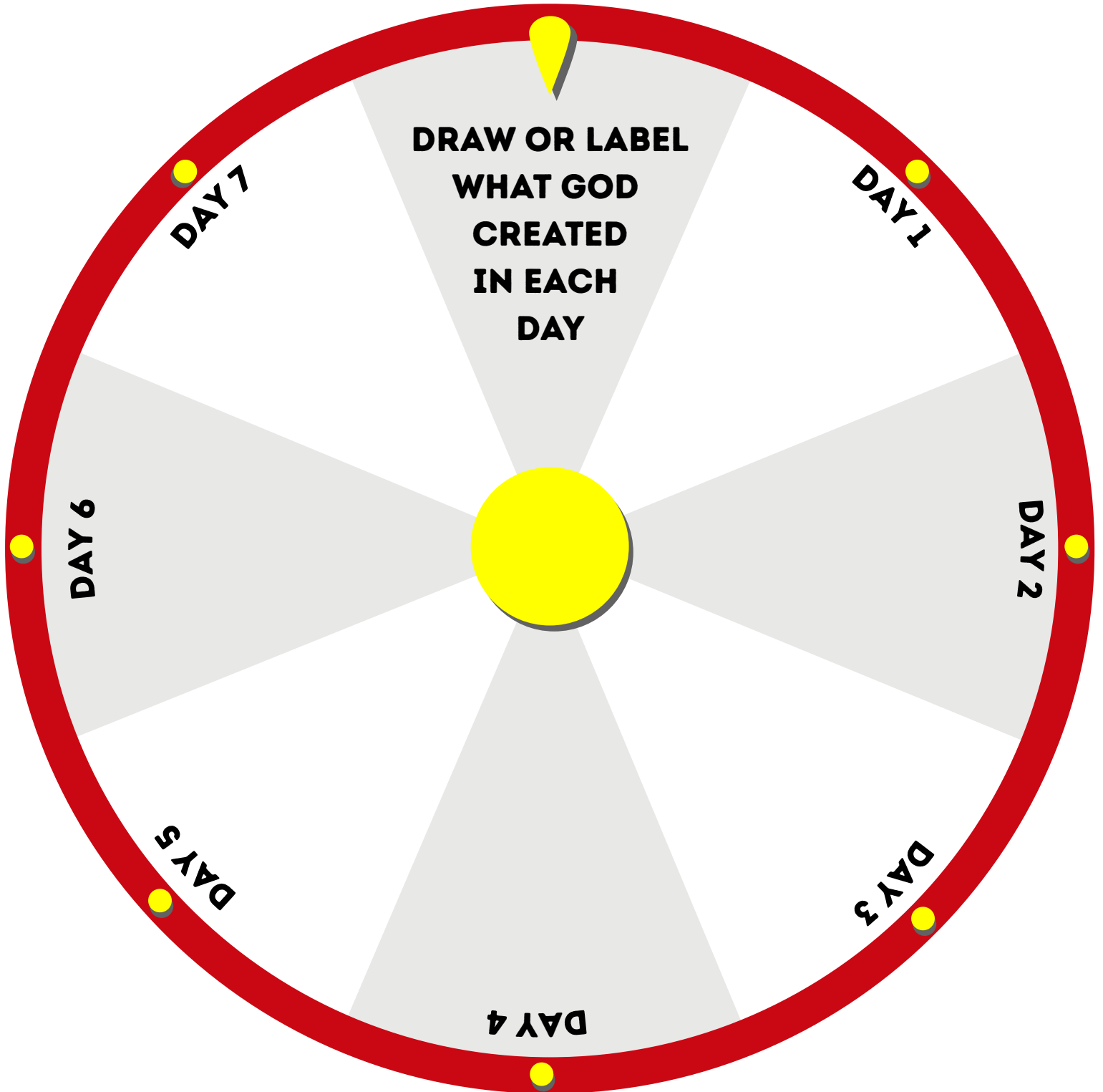
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1:1

Lesson 1 Activity Sheet
God Is... Creator



Genesis 1:1

“In the beginning God **created** the heaven and the earth.”

Lesson 2

God Is... **ONE**

Scripture: Deuteronomy 6:4-5

"Hear, O Israel: The Lord our God is one Lord: And thou shalt love the Lord thy God with all thine heart, and with all thy soul, and with all thy might."

Opening Activity: Sword Drills

A "Sword Drill" is a fun way to learn the books of the Bible and where they are located by turning quickly to a specific verse in the Bible.

- You can play as individuals or divide the class into two teams.
- Everyone starts with their Bible closed.
- The leader will say the book, chapter, and verse.
- Kids race to find it. When found, they stand up and read aloud to earn a point.

Scriptures:

1 Timothy 2:5 - For there is one God, and one mediator between God and men, the man Christ Jesus;

Isaiah 44:6 - Thus saith the LORD the King of Israel, and his redeemer the LORD of hosts; I am the first, and I am the last; and beside me there is no God.

Isaiah 43:11 - I, even I, am the LORD; and beside me there is no saviour.

1 Corinthians 8:6 - But to us there is but one God, the Father, of whom are all things, and we in him; and one Lord Jesus Christ, by whom are all things, and we by him.

Deuteronomy 6:4 - Hear, O Israel: The LORD our God is one LORD:

James 2:19 - Thou believest that there is one God; thou doest well: the devils also believe, and tremble.

Revelation 1:8 - I am Alpha and Omega, the beginning and the ending, saith the Lord, which is, and which was, and which is to come, the Almighty.

Mark 12:29 - And Jesus answered him, The first of all the commandments is, Hear, O Israel; The Lord our God is one Lord:

John 10:30 - I and my Father are one.

- Ask the kids what all these scriptures have in common. **(ONE God)**



Prayer:

Begin your class by giving thanks to God and inviting His presence into the room.

Testify:

Tell the kids something that God has done for you this week and encourage them to share as well.

Memory Verse:

Deut. 6:4 Hear O Israel: The Lord our God is one Lord.

Memory Verse Activity: Volume Control

Control the volume of the children while they are reciting the verse by moving your hand up and down. The kids increase their volume when you move your hand up and decrease when you move down. Bring the kids slowly to a shout then an abrupt whisper. Kids can come up one at a time to be the “volume controller.”



Activity: Real or Cake?

Before class: Search on YouTube for “Real or cake”. There are many different videos to choose from. Be sure to watch the entire video before showing it to your class to be certain that all the contents are appropriate. You can show the video on your phone or iPad if no projector or monitor is available.

While watching the video, have the kids vote on whether they believe the item is real or cake. After, ask questions like, “How could you tell if the item was real or not?” “If you needed a real item, let’s say a hammer. Would a cake hammer do you any good?”. Today we are learning that there is only **ONE** God. He is the **ONE** true God, and no one can copy His power.



Lesson: Elijah and the Prophets of Baal (1 Kings 17-19)

Have kids come up and act out today's story as you tell it.

During Elijah's life King Ahab ruled Israel. He had an evil wife called Jezebel. She killed many of the followers of God and forced people to worship the idols of Baal. One day, Elijah brought a message to King Ahab. "There will be no rain until God says so. He is angry because you have disobeyed Him and you worship false gods." Then God sent a great famine upon the land of Israel.

God, however, cared for Elijah. He told him to go to a place on the other side of the River Jordan, where he would be safe. For three years, Elijah stayed away and God watched over him, sending ravens to bring him food, and telling Elijah where to find people who would look after him. And in all that time, it did not rain once.

After three years God told Elijah to return to Ahab. The king was very angry with Elijah, "You are a trouble-maker. You caused the rain to go away. It is your fault that we have had a drought."

"No, King Ahab," said Elijah. "You caused the drought. It was because you stopped worshipping the Lord. The Lord knows that you and your wife, Jezebel, worship false gods. You make idols and bow down before them. But you are wrong! There is only one God. He is the Lord God of Israel! He is the only real God. All of the others are just made up. Gather all of the people and all of the prophets of Baal together at Mount Carmel. We will have a contest to see whose god is real!"

King Ahab did as Elijah said. People from all over Israel came to watch the contest. It didn't really seem like a fair contest. Elijah was the only prophet of God there. There were 450 prophets of the false god, Baal.

Elijah spoke to all of the people, "Everyone needs to make a decision today. If Baal is real then you need to worship him. If the Lord God is real, then you need to worship Him!"

Elijah said that each group sacrifice a bull on an altar to their god. The prophets would pray to their god. The god who would send fire down to burn up the sacrifice would be the true God. So the prophets of Baal went first. They made their altar and then they prayed and cried out to Baal. But nothing happened to the sacrifice on the altar. They cried even louder and harder. But still there was no answer.

"Maybe Baal is asleep or maybe he is busy," said Elijah. Elijah knew that Baal would never cause fire to come down because Baal was not real. Baal was just a god that someone made up.

Next, it was Elijah's turn. He built an altar to God. He used twelve stones to make it and then he placed the sacrifice on the altar. Then, Elijah did something very unusual! He dug a ditch around the altar he made. He asked for four large jars of water and had them poured over the altar. Then he did it again. And then again. There was so much water that it soaked the sacrifice and all of the wood on the altar. It even ran into the ditch around the altar. How would something soaked in water ever burn? This seemed impossible!

Then Elijah prayed to God. "I pray to you, Lord, because you are the only God. Please show all of these people here today that you are real. Please send down fire and burn this sacrifice." Then an amazing thing happened. Fire came down out of the sky and burned the sacrifice. But the amazing things did not stop there. The fire was so powerful that it burned the wood on the altar, the stones, the dirt, and even dried up all of the water in the ditch around the altar. There was nothing left.

Now everyone knew that the Lord was the only God. They bowed down and kept saying, "The Lord – he is God! The Lord – he is God!"

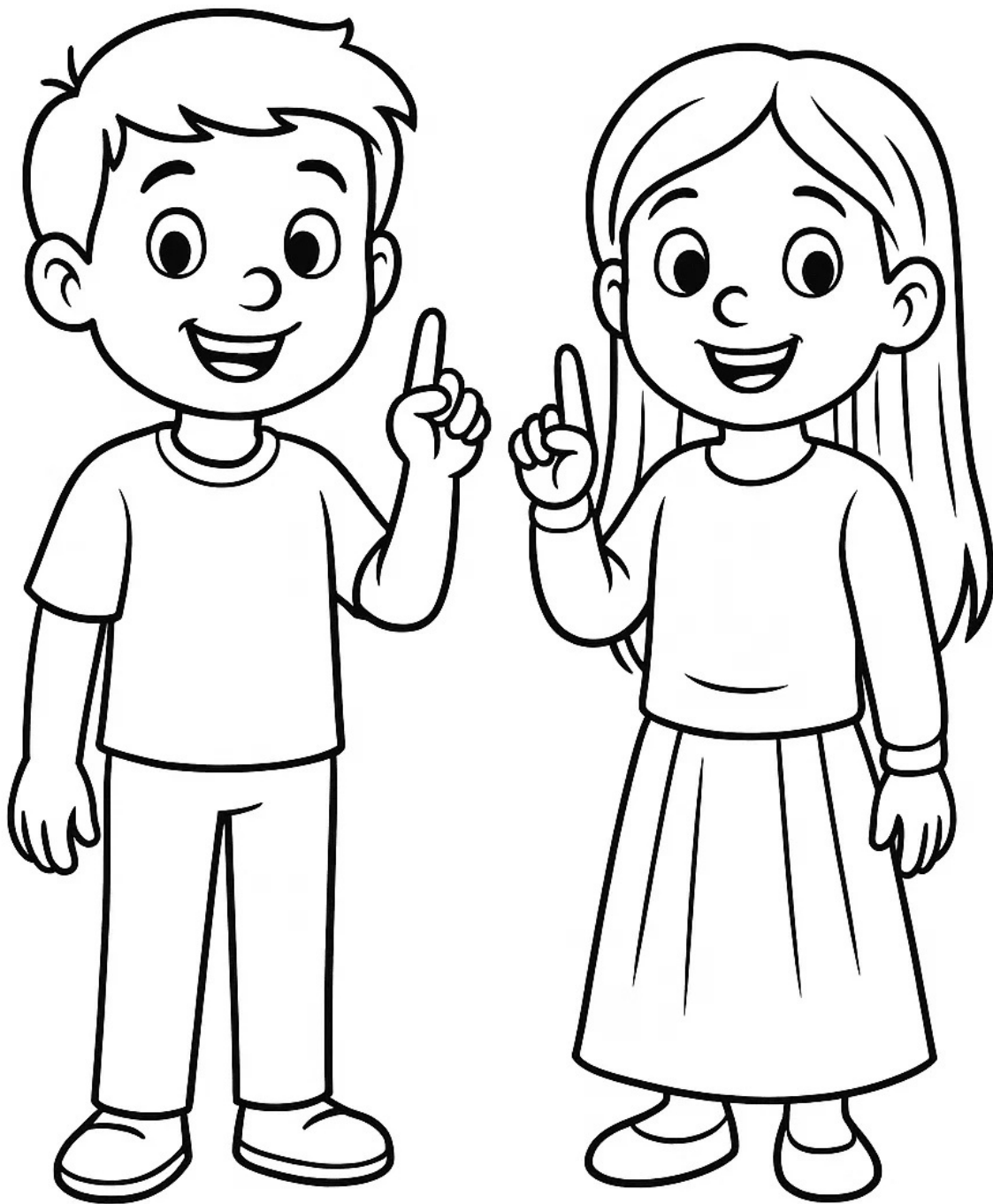
Review Questions

1. Why was God not happy with King Ahab? - He worshipped the false god, Baal
2. What did Elijah tell King Ahab? - There will be no rain until God says
3. For how long was there no rain? - three years
4. What did Elijah say to King Ahab after 3 years? - Let us have a contest to decide who is the real god
5. What was the contest? - to make a sacrifice to each god and to call on their god to make a fire. Whoever makes fire is the real god
6. How many prophets of Baal offered sacrifices? - 450
7. What did they do? - They prayed and cried out, but nothing happened
8. What did Elijah do to the altar before he prayed? He soaked the offering with water
9. What happened when Elijah prayed? - Fire burned up everything, including the water
10. How many true Gods are there? - ONE

Closing Prayer

Pray that the kids in the group would come to know God more and more each week through this study and that they would remember that all of us are sinners who need to be saved and that they would turn to this good God for salvation. Thank God for giving us the Bible where we can learn about who He is and what He is like. Ask God to continue to teach us to worship Him the way He alone deserves to be worshipped.

LESSON 2
GOD IS... ONE



**Hear, O Israel:
The LORD our God
is one LORD.**

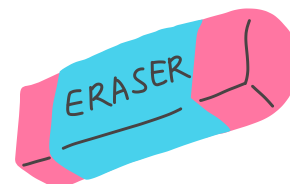
Deuteronomy 6:4

Lesson 3

God Is... **SPIRIT**

Scripture: John 4:24

“God is a Spirit: and they that worship him must worship him in spirit and in truth.”



Memory Verse Game: Erase-A-Word

After introducing the Bible memory verse, write it on the dry erase board. Have the children read the verse together. Then ask for a volunteer to read it aloud. This child is then allowed to erase one word from the verse. Call on another child to read the scripture as it was originally written. Then allow them to erase a word. Repeat this process as the children remove more and more of the verse. This process makes the memory verse increasingly more difficult as the words are removed. It also keeps all the kids involved in the activity because they know their turn is coming.

Activity: Shad-y Shadows

Items Needed:

- Light Colored Blanket or Big Towel (White or Cream)
- Flashlight
- Items from home that children could guess shape of through blanket – ex: Spoon, Hammer, Ball, Plate, Bible, etc.

Have students sit on one side of the room while you set up a towel or blanket. (Maybe ask assistant or a student to help hold a side or place two chairs back to back a foot or so apart and lay the towel/blanket over the chairs so that your hands are free.)

Place one item at a time behind the sheet and ask the students what is it? Of course they will say they don't know, then turn on the flashlight and expose the silhouette of the item. Ask them again, if they can guess what it is even though technically they still can't see the object they only see the “image” of the object.



Just like these items, we can't see God but we know He is there, He is Spirit.

Prayer:

Begin your class by giving thanks to God and inviting His presence into the room.

Testify:

Tell the kids something that God has done for you this week and encourage them to share as well.

Think About It

Love - how do you see love? Can you touch love? Can you smell love? Not really! You don't ever really SEE love, but you can definitely feel that warm feeling in your heart & you can definitely share it with others - like when you give someone who is sad a hug, or when you share your toys with a new friend. Just because we can't see or touch or even smell something doesn't mean it isn't real, just like God's Spirit! God is bigger than our 5 senses!

Lesson: "Wind & Breath"

Items Needed: A candle, matches (supervised).



Say: Ok, I want everyone to do what I do. Take a deep breath in (**inhale**) and now blow it out (**exhale**). Good! Now I want you to do it again, but THIS time I want you to put your hand a few inches in front of your face - don't cover your mouth, just hold your hand in front. Okay, 1-2-3, go! (**inhale, exhale**)

Ask: What did you feel on your hand when you went like this (**mimic exhaling**)? (warmth, felt something moving/blowing on your hand, etc.)

Ask: Good! Now can anybody tell me what you saw? Did you see anything? (hopefully no one says they saw anything)

Say: But wait - we all felt something! Surely if we can FEEL something, we should be able to see it, right?! Let's try something else...(Take out candle & light it)

Say: Ok, I want you to look carefully at the fire and the candle & tell me what happens when I blow. (**Step away from the candle and slowly blow, being careful not to blow it out**)

Ask: Now what did you see that time? (Saw the flame move, flicker, etc.) Awesome - now, did you see anything making the flame move? (No.) What if I wave my hand? Do you see anything then?

Say: No - that's right. We can't see the air moving, but we can see its effects on things around it. It's kind of like when the wind blows through the trees - you don't ever really SEE the wind, but you know that when you see trees swaying back and forth, that it's the wind making them move! And that's kind of the same when we talk about God being a Spirit - we can't see a spirit with our eyes, and it's hard for us to describe or fully understand. But we CAN see the effects of it, like when someone helps someone else who is hurt or in need - that is the Spirit working & moving in people's hearts, helping them to do the good things God asks us to do! Isn't that amazing? Thank you God for your Spirit & working in our hearts to better love you and love your people!

1 Timothy 1:17: "Now to the King eternal, immortal, invisible, the only wise God, be honor and glory forever and ever. Amen."

Who is the King mentioned here? God

What else is mentioned about God? He is eternal – lives forever; He is immortal – He will never die; and He is invisible – unseen but real.

What are we to do to the King? Give honor and glory forever and always.

Application

Since we know God is a Spirit, we know He is everywhere at all times. Let's brainstorm some ways we can worship God in these different areas of our lives...



- How can we worship God at home?
- How can we worship God at school?
- How can we worship God at the grocery store?
- How can we worship God at church?
- How can we worship God while doing our chores?

Is there any place where we can't worship God?



Closing Prayer

Thank you God for being a Spirit that we can call on. Thank you for being everywhere at all times. Thank you for loving us. We are thankful that we can worship you wherever we are. We are thankful for the truth that you have given us in your Word. Help us to worship you in spirit and in truth.

LESSON 3
GOD IS... SPIRIT



and those who worship Him
must worship in spirit and truth.

JOHN 4:24



Lesson 4

God Is... **FATHER, SON, HOLY GHOST**

Scripture: 1 John 5:7

“For there are three that bear record in heaven, the Father, the Word, and the Holy Ghost: and these three are one.”

Game: Rock, Paper, Scissors Squad

In this game, kids will play full-body Rock, Paper, Scissors, only instead of being eliminated when they lose, they will join the winner’s team, sharing in the ongoing fun of the game.

Gather kids together. You have probably played Rock, Paper, Scissors before, but you’ve probably never played it quite like we are about to! We’re going to play Rock, Paper, Scissors Squad, and there are two things that make this version of the game unique.

First, rather than make the rock, paper, and scissors motions with our hands, we’re going to use our whole bodies! Demonstrate each motion and have kids try each one:

Rock: Crouch down into a ball, like a big rock.

Paper: Stand up straight and with your hands pressed to your sides, like a flat piece of paper.

Scissors: Stand with your feet shoulder length apart and arms extended above your head, make a “cutting” motion with your arms like a giant pair of scissors.

If kids in your group have limited mobility, you can play Rock, Paper, Scissors Squad using the customary hand motions for “rock,” “paper,” and “scissors” rather than the full-body actions.

Some kids, especially those who are younger, might be new to Rock, Paper, Scissors. So, briefly explain how each motion defeats another: Rock beats Scissors, Paper beats Rock, Scissors beats Paper. Consider writing this on a whiteboard to help kids remember.

Second, if you lose in Rock, Paper, Scissors Squad, you’re not out! Instead, you will join the winner’s team—or squad. When you join someone else’s team and face off against another opponent, you will talk quietly amongst yourselves to decide which motion to do next before the face off begins. Eventually, small teams will join up together until everyone is on one large squad!

Call up a kid or adult volunteer to join you in demonstrating the game. Count down from three and do your rock, paper, or scissor full-body motion. Explain to kids that if you show the same motion, it’s a tie, and you can go again. Then invite kids to stand up, find a neighbor to pair up with, and begin! Circulate among the kids as they play, helping them as needed. Play until everyone is on one large squad.



ROCK



PAPER



SCISSORS

Memory Verse Game: Ping Pong

Divide the class into two groups. The verse are the "ball" and your hand controls the ball. Each group says the next word of the verse, starting with the reference, when your hand points to that group. Alternate the groups, pointing more than once to a group or going a little faster after playing a couple of times. Each group tries not to "drop" the ball by missing the words they are to say.

Lesson: "Father, Son, Holy Ghost"

What you need: A clear pitcher of water and an empty glass, a clear bowl of ice cubes, a small plate, an electric tea kettle of water, a cord to reach the nearest outlet, a piece of tin foil.

Every time throughout the lesson when you say the word, "**ONE**", have the kids hold up **ONE** finger and say, "**There is only ONE God**".

The Bible teaches us that God is **ONE GOD**. In the Old Testament, He is called God the **FATHER**. In the first part of the New Testament, He is known as God the **SON (JESUS)**, and after He rose from the dead to be our salvation from sin, He is called God the **HOLY GHOST**.

Water is a great way to explain how something can be three different things, yet still be **ONE** thing. H₂O.

Water can be a liquid, (*pour water from the pitcher into the glass*) a solid which we call ice (*clink and clank the ice cubes, maybe remark on how cold they are, and place one ice cube on the plate so that it will begin to melt*) and a gas known as steam (*hopefully your kettle is starting to steam!*).

The steam coming from the kettle is water! When it heats up, it changes into steam and seems to disappear, BUT, if I put a piece of foil over the spout of the tea kettle to catch the steam (**CAREFULLY**) and then turn the kettle off, we will see that the steam caught in the foil turns back into **WATER**. (*Take the foil off the spout and show the water droplets.*)

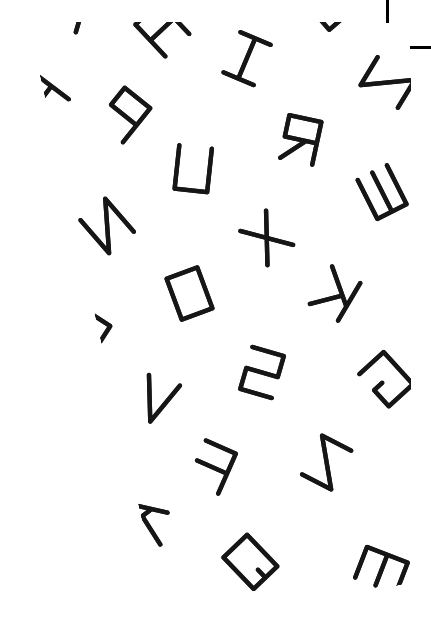
When we make a commitment to follow God, we have to know Him, and even though He is called many different things, we know that He is **ONE**. I am a son, a grandson, a father, a friend, a cousin, and a nephew...but I am only **ONE** person.

I want to live for our **ONE** God and follow our **ONE** God's path for my life. I want to serve Him, wherever He needs me. I want people to immediately recognize me as **ONE** of His.



Lesson 4 Activity Sheet
God Is... FATHER, SON, HOLY GHOST

**Unscramble these words
that describe God**



THAFRE

NOS

YLOH TSOGH

NOE

OCTERRA

TSPIRI

SSUEJ

DWRO

1 John 5:7

“For there are three that bear record in heaven, the Father, the Word, and the Holy Ghost: and these three are one.”

Lesson 5

God Is... **NAMED JESUS**

Scripture:

Matthew 1:21

“And she shall bring forth a son, and thou shalt call his name Jesus: for he shall save his people from their sins.”

Acts 4:12

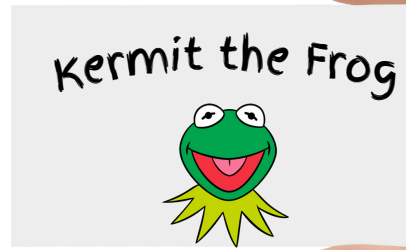
“Neither is there salvation in any other: for there is none other name under heaven given among men, whereby we must be saved.”

Opening Activity: Name That Name

Materials: Index cards with the names of famous people or characters (e.g., Bible characters, superheroes, famous athletes, or characters from popular cartoons).

How to Play:

- A player holds up the index card and has to ask the children questions about their person in order to guess the name.
- For younger kids, you could give them clues about the person (e.g., “This person has a red cape” for Superman).
- After each guess, talk about how names are important and can tell us something about who people are.



Prayer:

Begin your class by giving thanks to God and inviting His presence into the room.

Testify:

Tell the kids something that God has done for you this week and encourage them to share as well.

Explain that our names form part of who we are, our identity. It's one of the things that makes us US, and not somebody else. It's how others know us, but it is often something we don't give much thought to. Just by taking the time to discuss our names we can learn so much more about ourselves and others. Today we are going to be learning about a name that is above every name. JESUS.

Activity: Hello My Name Is...

- Materials: Name tags or sticky notes, markers.
- Set-up: Give each child a name tag or sticky note and ask them to write or draw their name on it.
- Once all the kids have their name tags, go around and ask the children to say their names out loud and what their name means (if they know). If they don't know what their name means, try looking it up on your phone for them.



Lesson: His Name is JESUS

Last time we learned that God is the Father, God is the Son, and God is the Holy Ghost. And that all these three are ONE. Today we are going to talk about His name.

Read Matthew 1:21 aloud: "She will give birth to a son, and you are to give him the name Jesus, because he will save his people from their sins." Here we have an angel of the Lord talking to Joseph describing the birth of Jesus. And we hear His name for the first time. JESUS. (Hold up the "Hello my name is" sheet with Jesus on it). Ask the kids what His name was. Ask if anyone knows what His name means.

The name Jesus means "God saves" or "Yahweh is salvation". It comes from the Hebrew name Yeshua, which is a combination of Ya (an abbreviation of Yahweh) and yasha (a verb meaning "to save").

So, just knowing His name tells us who He is (God) and His mission (Salvation).

But why is knowing His name so important? Well, the Bible tells us so in Acts 4:12:

"Neither is there salvation in any other: for there is none other name under heaven given among men, whereby we must be saved."

It is important that we know and use His name! JESUS



Game: "Find the Name of Jesus"

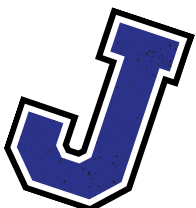
This game reinforces the lesson on Jesus' name.

Materials: Large letter cards that spell out "J-E-S-U-S" (or other letters forming Jesus' name).

How to Play:

- Scatter the letter cards around the room.
- Have the children race to find all the letters that spell "Jesus." The first team to assemble the letters correctly wins.

Discussion: As they are playing, remind them that Jesus' name is very special. His name means "God saves," and it is a name that shows how much God loves us.



Application:

Tell your kids that you are feeling extra generous this morning and would like to give one child in class today a special prize. Draw a name out of a hat or choose someone who has been listening and participating well to come up front and receive their reward.

Bring out your checkbook and ask the kids if they know what it is. Begin to write a check to the kid you have selected. Fill in the amount of the check for \$100,000. How does that sound \$100 grand. Proceed to sign the check with words that describe you (but not your name) e.g. Husband/Wife, Sister/Brother, Mom/Dad, Teacher/Preacher. Ask the kids if they think the bank will cash the check. (They may not know, so you will have to explain that if the Signature isn't there, the check is worthless). All these words describe who I am, but what is my NAME?

777

Date TODAY

Pay to the Order of A REALLY COOL KID \$ \$100,00.00

ONE HUNDRED THOUSAND DOLLARS Dollars

memo REWARD FATHER, BROTHER, HUSBAND

⑆000000000⑆000000000000000⑈0000

Explain to the kids that without the name of Jesus, we don't have the power. That's why when we are baptized, we do it in the name of Jesus Christ. That's why when we pray, we pray in Jesus name. He gave us his name and told us that it is the only saving name. JESUS.

Be sure to actually give the kid a reward of some kind. You can purchase a small candy bar (100 Grand Bar or a PayDay Bar).

Closing Prayer

Why don't we thank God for giving us His name. If someone in your class today has a special need, use this time to build faith in your class. Let's lay our hands on our brother/sister and pray for their need in the name of Jesus.

HELLO
MY NAME IS

HELLO

Lesson 5 Activity Sheet
God Is... NAMED JESUS

HOW MANY JESUS' CAN YOU FIND?

J E S U S M G M J S J X W J J
T J S U S E J S U E Y I Q E E
X L E M S C U S U S S P O S S
G Y K S H U E S U S J U M U U
G Y K V U J S S K J E E S S S
S U S E J S E E K E E J S O R
S S V T S J V R J U J S E U V
U U O Z U J E S U S E Q U R S
S S S N S G H T S S S K U S J
E E S R E Y H U M J U U J O E
J J W U J H S S E N S E J X S
E V V G S E U S E O S E B J U
M R F L J E U J L U S K Z M S
J E S U S S J T S U S U S E J
S B T H D C G Z S J E S U S L

Acts 4:12

“Neither is there salvation in any other: for there is none other name under heaven given among men, whereby we must be saved.”