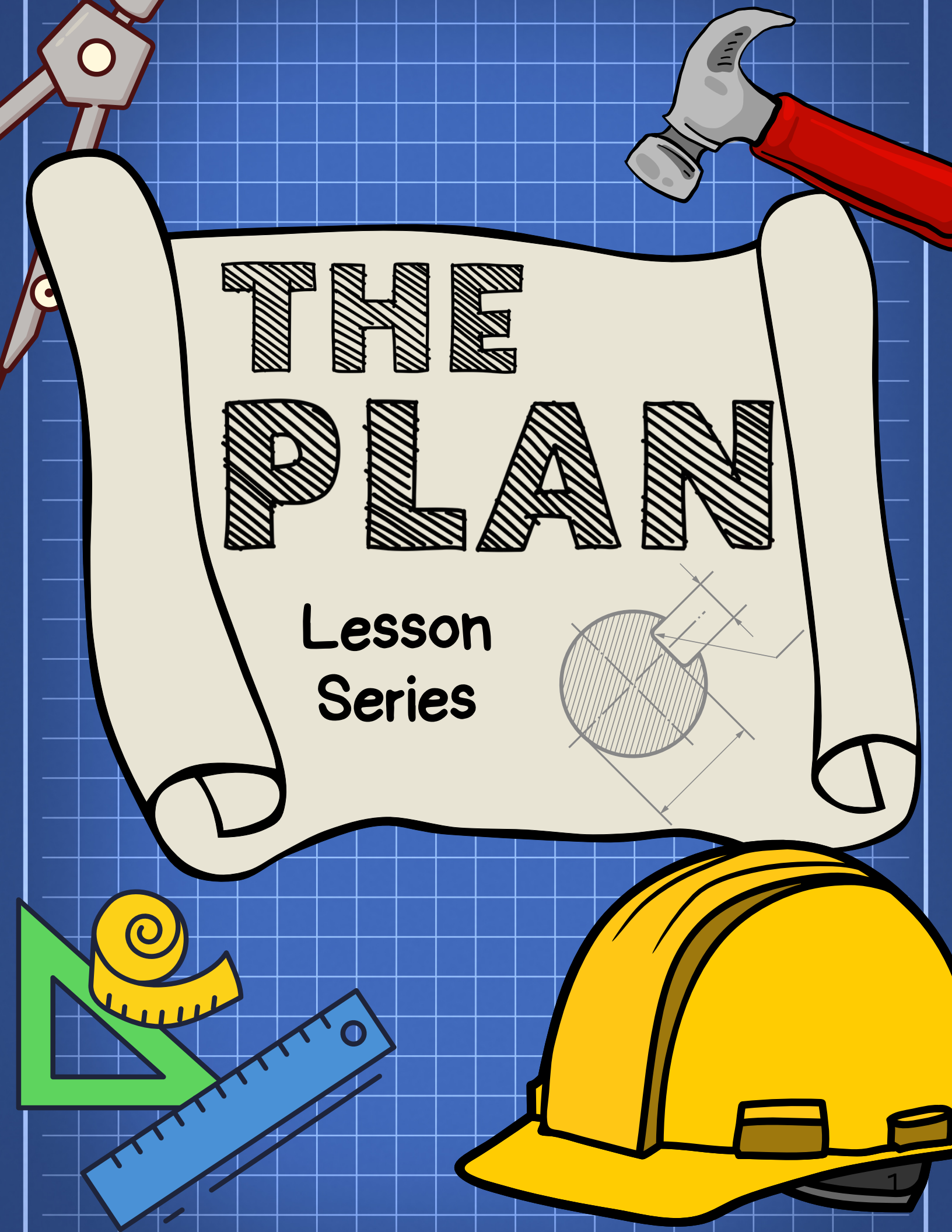
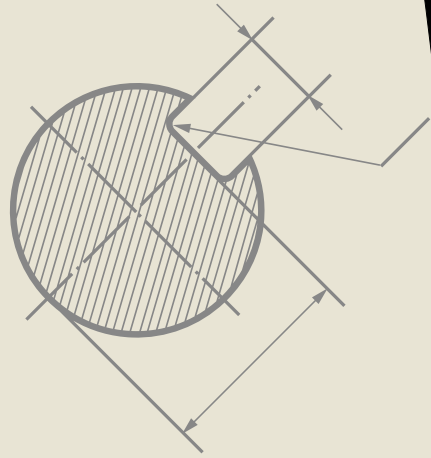




THE PLAN

Lesson
Series





Faith
Believing In Jesus



Repentance
Turning Away From Sin



Baptism
Washed In His Name



Holy Ghost
Filled With The Gift

Series Overview:

"The Plan" is a four-lesson Sunday School series designed to teach children the steps of God's plan of salvation, as outlined in Acts 2:38. This verse summarizes the Apostolic message of salvation: "Repent, and be baptized every one of you in the name of Jesus Christ for the remission of sins, and ye shall receive the gift of the Holy Ghost." Each lesson highlights a key part of this verse and uses Bible stories, memory verses, games, and object lessons to make the concepts clear and engaging for kids.

Lesson 1

Faith

Believing In Jesus

Scripture: Hebrews 11:6

"But without faith it is impossible to please Him..."

Opening Activity: "Faith Walk"

Items Needed: Blindfold, possible obstacles for children to navigate

- Create a simple obstacle course using chairs, cones, or pillows.
- Blindfold one child. Other kids give directions (left, right, forward) to guide them to a prize or object.

Make the point that just like we trust our friends' voices, we must also trust Jesus even when we can't always see everything! Faith is not being able to see, but trusting the one who can!



Prayer:

Begin your class by giving thanks to God and inviting His presence into the room.

Testify:

Tell the kids something that God has done for you this week and encourage them to share as well.

Game: "Missing Word Mystery"

Setup:

- Write the verse on paper or a board but leave several blanks (e.g., "But without ____ it is _____ to ____ Him...").
- Prepare two sets of word cards with the missing words and some extra "decoy" words. Place words in two buckets in the back of the room.

How to Play:

- Divide into teams
- Show the blank verse. Teams must race to the back of the room and dig through their bucket to find the correct missing words and place them in the correct blanks.
- The team that fills in their blanks and reads the full verse aloud together wins.

Lesson

Jesus Heals the Centurion's Servant (Matthew 8:5–13)

Hold the picture of the Centurion. **Say:** This is a Roman centurion who was in charge of many people. He made sure that his group was ready to do whatever was expected at a moment's notice. Each person in his group knew that they must obey what he told them to do. If he said to "jump" everyone in his group would jump. If he said "spin around in a circle" everyone in his group would spin in a circle. He was in charge and, if you were in his group, you had better do what he said!



How well do you think you could obey a Roman Centurion? Let's play a little game to find out.

Play a quick game of "Centurion Says". Whenever you say "Centurion Says" the kids have to do what you say. If you give them a command without saying "Centurion Says", they should not obey. You might also choose to let a couple of the kids take a turn being the centurion as well.

When you are finished playing the game, have all the kids sit down. **Say:** You did a great job playing this game. Now, let's see if you can listen well and do what I say during the rest of this lesson. Every time I say, "Centurion says" followed by an instruction, you have to do what I tell you to do. Do you think you can do that?

Today's lesson is about one particular Roman Centurion and how he showed FAITH! This centurion, like other centurions, was in charge of a lot of men. One of the men he was in charge of was very sick. In fact, the Bible says that this man was paralyzed. That means that he could not move! Centurion says "put your arms straight by your side and sit perfectly still, don't move!"

The centurion in today's lesson heard about a man named Jesus. He heard that Jesus could heal people, that he made sick people well and lame people walk again. He knew that if he could get to Jesus, Jesus could heal his servant! So, the Centurion walked to where Jesus was. Centurion says "move your legs up and down like you are walking".

When the centurion saw Jesus, he said, "Lord, my servant is lying paralyzed at home, fearfully tormented." Jesus said to him, "I will come and heal him". Jesus was willing to go to the Centurion's house and heal his servant! That's great news! Centurion says, "Clap your hands and cheer".

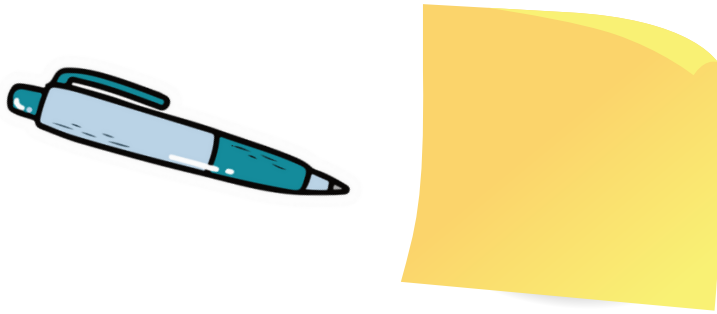
But do you know what the Centurion did next? The centurion said, "Lord, I am not worthy for You to come under my roof, but just say the word, and my servant will be healed. For I also am a man under authority, with soldiers under me; and I say to this one, 'Go!' and he goes, and to another, 'Come!' and he comes" The centurion knew that all Jesus had to do was say the word and his servant would be healed! The centurion had FAITH!

Jesus was very pleased with the centurion's faith. In fact, Jesus said that the centurion had greater faith than anyone he had seen in Israel! Then Jesus told the centurion to go back home and his servant would be healed. Centurion says, "Move your legs up and down like you are running really fast. Faster! Faster!"

When the centurion got home, he found that his servant was completely healed! The centurion had FAITH and Jesus rewarded that FAITH by healing his servant!

We need to have FAITH, too! We need to trust God no matter what! Are there areas where it is hard for you to have faith? Do you need to ask Jesus to give you faith like the centurion in today's lesson?

Give each child a post-it note and a pen. Have them write one area where they need to have faith. Encourage them to write it in one word. (Examples include the following: home, school, money, food, doctor, etc). When the kids have written their one word that represents where they need FAITH have them bring the post-it notes up front and stick them on the wall. Spend a few moments praying for the kids using the words that they wrote as a guide.



Review Questions

- What is faith?
- Why do we need to believe in Jesus?
- How did the centurion show faith?

Today, we learned about the first step in God's plan, and it's the most important one: FAITH! Just like you can't build a strong building without a foundation, you can't follow God's plan without faith. Faith is the foundation of everything we believe. It means we trust God's blueprint, even when we don't see the whole picture yet.

Hold up a blueprint and a small brick or wooden block.

Say: A builder has to believe that the blueprint will work, even before the walls go up! That's what faith is like. We believe God's plan is good, and we trust Him to help us follow it.





Scripture: Acts 3:19 (ESV)

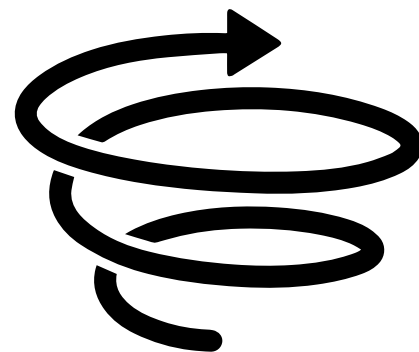
"Repent therefore, and turn back, that your sins may be blotted out."

Repentance is like clearing the site before you build. Before construction can begin, workers must remove all the debris and junk from the area. In the same way, we need to clean out sin from our hearts to make room for God's work. Repentance is telling God we're sorry, turning away from sin, and making room for something new.

Opening Activity: "Turn Around Race"

- Separate into teams.
- On "GO", kids run to a line, stop, turn completely around 3 times, and race back.
- First team to have everyone completed, wins.

Repentance is a complete turning away from sin and toward God, involving a change of mind, heart, and action. It's not just about feeling sorry, but about a genuine transformation!



Lesson Intro

Save your kitchen scraps in a well-covered container for a few days before you meet. When the group meets, tell the children you have something in the container that somebody in one of Jesus' parables wanted to eat. Let them guess what it is. After they have guessed, open the container and let them see (and smell) the disgusting scraps. "This is food like you would feed pigs! Why would someone want to eat this? Let's listen to the lesson and find out . . ."

Prayer:

Begin your class by giving thanks to God and inviting His presence into the room.

Testify:

Tell the kids something that God has done for you this week and encourage them to share as well.

Game: "Verse Toss"

Setup:

- Use a soft ball, beanbag, or even a rolled-up sock.
- Kids sit or stand in a circle around the room.

How to Play:

1. Toss the ball to a child who says the first word of the verse.
2. That child tosses to another who says the next word, and so on.
3. If someone forgets the word, says it wrong, or drops the ball, the group must all spin around one time while saying "Repentance is turning from sin", and they have to start over.

Variation: Add a timer to see how fast they can do the full verse!

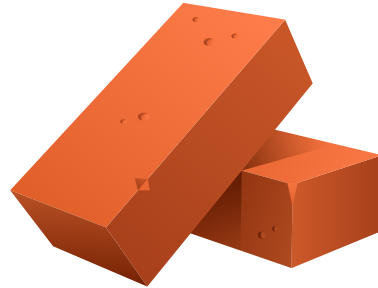


Lesson "The Return" – The Prodigal Builder

Based on Luke 15:11-32

You'll need:

- A few toy bricks or foam blocks
- A blueprint (rolled paper or poster)
- A tool belt or toy tools (optional)



Narrator / Teacher:

"Today's story is about a young man who thought he could build life his own way. Let's call him The Prodigal Builder. He had a loving father who was also a wise construction foreman. They worked together every day, building something great, God's plan." **[Hold up the blueprint.]**

"One day, the young builder said, 'I want to build my life my way. I don't want to follow the blueprint anymore!' So he took his tools and blocks..." **[Hand bricks to a student acting as the son. Let them walk a few steps away.]**

"He went far away and started to build without a plan. He stacked things the wrong way, he wasted all his materials, and eventually..." **[Have the bricks fall down or remove them.]**

"...everything collapsed. He ran out of supplies and ended up working in a messy place, feeding pigs!" **[Let the student sit near the "pig pen." with your scrap bucket]**

"One day, he looked around and thought, 'What am I doing here? I had it so much better with my father. I'm going back, even if I just get to sweep the floors!'" **[Have the child walk back.]**

"And before he even got close, his father, the foreman, ran to him! He gave him a clean tool belt and said, 'Welcome back! I'm so glad you're home. Let's build together again.'" **[Give them back a brick or a "blueprint" piece.]**



Application

Jesus told this parable so that people would understand something about Him. Sometimes, we are like the young son in the parable. We do wrong things. We say wrong things. We make wrong choices. We start to feel very bad. We might think that God would never forgive us.

But God does forgive us! When we repent and tell God we are sorry, He forgives us and shows us His love. He loves us no matter what and will always be our loving Father. He is happy when His children repent and love Him again.

Closing

Do you think God will love and forgive you if you tell Him you are sorry for something? Do you need to tell God you are sorry?

Lead the class in a prayer of repentance. Be sensitive to the Spirit. God wants all His children to know that He will forgive them.

Review Questions:

- What does it mean to repent?
- How did the prodigal son show repentance?
- Why do we need to repent before following the rest of God's plan?

Lesson 3

Baptism

Washed In His Name

Scripture: Acts 2:38

"Repent and be baptized every one of you in the name of Jesus Christ..."

Did You Know?

The word "baptism" comes from the Greek word "baptizo" which means to immerse, dip or to cover wholly with fluid. That is why we go all the way under. No water gun baptisms around here.

Prayer:

Begin your class by giving thanks to God and inviting His presence into the room.

Testify:

Tell the kids something that God has done for you this week and encourage them to share as well. Today would be a good time to tell the kids about when you were baptized. Tell them how old you were and how the experience was. Many kids are nervous when it comes to baptism, so sharing the details can help with their concerns.



Game: “Discover The Verse”

Write each word of today’s verse on a single paper plate. Before telling the kids what the verse is, let the kids discover it on their own. Pass out single plates to children in the group and ask them to come up to the front of the classroom. Make sure you include a few older children who can provide leadership in the activity. Do not announce the verse, just let them line up in the order you’ve passed out the plates.

Then take a seat with the remaining kids and say: I’ve given them each a word from today’s Bible memory verse and we’ll see if they can arrange themselves in order. I will not offer direction but see if they can do it on their own.

Once they have put their line in order have them all hold up their plates over their head. Then read the verse aloud to the class and congratulate the children. Then invite the whole group to say the verse together. Next repeat the process with the other children so that all get a turn to sort out the verse.

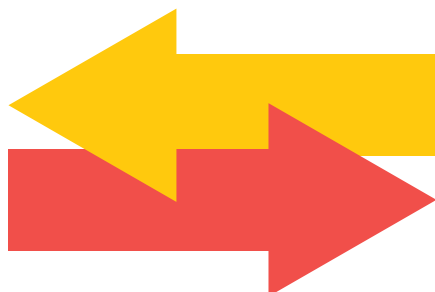


Lesson Opener:

Ask the children if they know who Peter is. Explain that Peter was one of Jesus’ closest friends and helpers. Give some examples of things they may know about Peter (Peter, fisher of men – Mark 1:14-17; Peter walking on water – Matthew 14:22-33; Peter’s miraculous prison escape – Acts 12:5-17; Peter healing the crippled beggar – Acts 3:1-9 and Peter preaching at Pentecost – Acts 2).

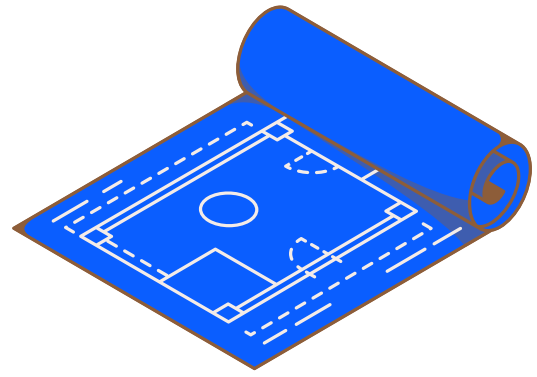
Explain that Peter became an important leader in the early church. He travelled around, preaching and teaching people about Jesus and encouraging others to follow Him. He wrote letters that are part of the Bible today, giving instructions to early Christians about how to live their faith.

In today’s lesson we are introduced to a man named Cornelius. Talk about how Cornelius and Peter were from two very different backgrounds. Cornelius was a Gentile, or a non-Jewish person, while Peter was a Jew. This difference had a big impact on their lives. Think of people or things today that are very different to each other. E.g., Rich or Poor. Old or Young. Give the kids some examples and see if they can come up with the opposites.



Lesson: “Blueprint for Blessing”

Cornelius and His Family (Acts 10)



Today we're going to follow the blueprint God had for a man named Cornelius. He was building something too — not with bricks, but with faith and obedience!

While you are teaching the lesson, choose kids to come up and act out the different characters in the story.

Step 1: A Foundation of Faith

Cornelius was a kind man. He prayed, gave to the poor, and tried to do what was right. But God had something even better in the plans.

Action: Have Cornelius go around the room and “pray” for some of his friends.

Ask: Have you ever prayed for someone, or helped someone who was in need?

Step 2: A Message From God

One day, an angel told Cornelius to send for a man named Peter so that he could preach to him and tell him what else he needed to do to be saved. Peter was far away, but God was working on his heart too.

Action: Kids pretend to be Peter walking to Cornelius' house. Have your actor follow a taped “path” across the room.

Step 3: Obedience To The Word

When Peter arrived, Cornelius had gathered his whole family to hear what God had to say. Peter told them about Jesus!”

Action: Have your Peter do his best impression of Pastor preaching about Jesus.

Ask: “Who would you invite if someone special came to your house to tell you about Jesus?”

Step 4: Filled With The Holy Ghost

“While Peter was still talking, the Holy Ghost filled Cornelius and his whole family! They began to speak in tongues, just like on the Day of Pentecost!”

Action: Have all the kids rejoice. We should celebrate whenever someone receives the Holy Ghost.

Step 5: Baptized In Jesus' Name

“Peter said, ‘Can anyone stop them from being baptized?’ So they were baptized in Jesus' name!”

Action: (Carefully) have Peter act out baptizing Cornelius and his family. Each time have the class shout out, “In Jesus Name!”

Say together:

“God's plan is for EVERYONE!”

Then read Acts 10:48, “And he commanded them to be baptized in the name of the Lord.”

Application:

Baptism is when Jesus washes all your sins away. All those yucky, ugly things you have just repented of will go away forever when you are baptized. You will go underneath the water full of sin and come up totally clean without any sin. It's just like our heart is taking a bath.

Act It Out: Show the kids what it will look like when they are baptized. You can act it out yourself or even bring in a doll and a tub of water. Assure them that it is quick and safe. There is nothing to be afraid of, even if you cannot swim or do not like going under water. The minister will be holding on to you the whole time. You will feel good when you come out of the water, like you are lighter than when you first got in. You are! You left your sins behind!

If you have kids in your class that have been baptized, let them tell about that day. What do they remember about their baptism experience.

Ask: Do you have any questions about baptism? Be prepared to answer your kid's questions and help them better understand the process.

Encourage your kids to pray about being baptized, to talk to their parents about baptism, To ask their parents about when they were baptized.



Then Peter said unto them, Repent, and be baptized every one of you in the name of Jesus Christ for the remission of sins, and ye shall receive the gift Acts 2:38 of the Holy Ghost.

Lesson 4

Holy Ghost

Filled With The Gift

Scripture: Acts 2:4

"And they were all filled with the Holy Ghost, and began to speak with other tongues, as the Spirit gave them utterance."

Opening Activity "Language Lab"

- Teach kids a few simple phrases in a few different languages.
- **Hello:** French (Bonjour), Spanish (Hola), Italian (Ciao), German (Guten Tag), and Chinese (Ni Hao)
- **Goodbye:** Spanish (Adiós!), German (Auf wiedersehen!), Italian (Arrivederci!), Japanese (Sayonara!)
- **Thank You:** French (Merci!), Spanish (Gracias!), German (Danke!), Italian (Grazie!), Japanese (Arigatō!)

On the Day of Pentecost, people heard languages they didn't even know!



Prayer:

Begin your class by giving thanks to God and inviting His presence into the room.

Testify:

Tell the kids something that God has done for you this week and encourage them to share as well.

Activity: “Holy Ghost Streamers”

Every building site needs power to get the work done: power tools, lights, cranes, and more. But none of that works unless it’s connected to a power source. In the same way, we can’t build God’s plan in our lives without the power of the Holy Ghost!

Just like wind is invisible but powerful, the Holy Ghost is something we can’t see, but we can feel it, and it changes us! This activity uses streamers to represent the movement and power of the Holy Ghost, inspired by Acts 2:4.

Supplies:

- Crepe paper streamers or ribbons (about 2–3 feet per child)
- Tape or craft sticks for handles
- Markers or stickers (optional, for decorating handles)
- Uplifting worship music or soft instrumental background
- Open space for safe movement

Instructions:

Make the Streamers:

- Give each child a few strands of streamer or ribbon. Tape one end of each to a craft stick or straw to create a handheld “Holy Ghost streamer.” Let kids decorate their stick with their name or words like “Holy Ghost,” “Power,” “Fire,” or “Jesus.”

Talk About the Wind:

- Read Acts 2:2: “Suddenly there came a sound from heaven as of a rushing mighty wind...”
- **Ask:** “Have you ever felt the wind? Can you see it? No, but you can feel it, and you can see what it does!”

Wave & Worship:

- Play a worship song and encourage the kids to move around the room waving their streamers. They can jump, dance, or spin. Whatever makes them think of how the Holy Ghost moves and fills people with joy and power.

Still & Quiet Moment:

- Lower the music and say: “Sometimes the Holy Ghost is gentle, like a soft breeze.” Let the kids quietly wave their streamers while you explain that when we receive the Holy Ghost, we feel God’s presence in our hearts, just like the disciples did in Acts 2.

Ask:

- “What did it feel like to move with your streamer?”
- “Can you see the wind? Can you see the Holy Ghost?”
- “What happens when we’re filled with the Holy Ghost?”



Lesson:

Raise your hand if you like to wait in long lines. What about waiting for school to let out? Or, who likes to wait for dinner when you are hungry now? Waiting isn't always fun, but sometimes it's what we have to do. Has there been a time in your life that you knew you were getting a gift you wanted but had to wait for it? (Allow students to share.)

In our Bible story today we see that Jesus has risen from the grave and spent 40 days on earth. Before he returned to heaven he told his disciples to go to Jerusalem and wait for the Holy Ghost. The apostles were obeying Jesus' instructions and were gathered in Jerusalem. It had been 10 days since Jesus had ascended (went back up) to heaven. On this day Jews that had travelled from many different countries were gathered in Jerusalem. The Jewish people were gathered to celebrate a feast called Pentecost. This special feast is a time where God's people brought gifts as offerings to God. (Leviticus 23:15-21)

Let's read **Acts 2:1-4**. (**Have volunteers to read verses.**) What did it sound like in the room that the believers were gathered in? (**Verse 2**) What unusual sight happened in that room? (**Verse 3**) Who filled the believers? (**The Holy Ghost**) How did they know they were filled? (**Speak in other languages**) (**Verse 4**).

The believers gathered together in that room had experienced an amazing event! God kept His Promise and sent the gift of the Holy Ghost! The noise caused the Jews visiting Jerusalem to gather and find out what was going on. Let's read **Acts 2:6-7**. These Jewish people that lived in different countries and spoke different languages were confused. Each one of them could hear the believers from Galilee speaking their very own language. Let's find out what they heard the believers filled with the Holy Spirit saying in their language. Read the last part of **Acts 2:11**.

What they experienced would be similar to us visiting another country where the people do not speak English and we don't speak their language. If they began to praise God in English so we could understand we would be amazed!

Many in the crowd wanted to know what was happening and wanted to know what this meant. Some in the crowd made fun of the believers and said they had been drinking too much wine.

Peter was filled with the Holy Ghost and he stood up along with the other eleven apostles. He told the crowd that they were not drunk. It was only 9 o'clock in the morning. He began to explain to the crowd that God's promise to send the Holy Ghost had happened that very day on the Day of Pentecost.

The people wanted to know what they had to do to receive this gift and be saved. So Peter told them. Read **Acts 2:38**.

And this same message is still true for us today. He said in verse 39 that this promise was for you and your children and all that are afar off, even as many as the Lord our God shall call.

If you have never experienced the power of the Holy Ghost living inside your heart. If you have never heard yourself speak with our tongues as the Spirit gives the utterance. You can receive it TODAY! And if you have the Holy Ghost inside, you can be refilled TODAY! We don't have to wait anymore.

Prayer:

End today's class with a time of prayer. If you have kids who are seeking the Holy Ghost, they can receive it today. Have some altar music ready and encourage the kids to really connect with God.



Then Peter said unto them,
Repent, and be baptized every
one of you in the name of Jesus Christ
for the remission of sins, and ye shall
receive the gift of the Holy Ghost.

- Acts 2:38